**Which Bronze-Age Civilization Would be Better to Live in: Egypt or Mesopotamia?**

*Graphic Organizer for Planning Main Arguments*

| **Argument 1 why your civilization is better:** | | |
| --- | --- | --- |
| **What facts or evidence support this point?** | **Why is your chosen civilization better on this point?** | **Why is this point important?** |
| **Argument 2 why your civilization is better:** | | |
| **What facts or evidence support this point?** | **Why is your chosen civilization better on this point?** | **Why is this point important?** |
| **Argument 3 why your civilization is better:** | | |
| **What facts or evidence support this point?** | **Why is your chosen civilization better on this point?** | **Why is this point important?** |

**Which Bronze-Age Civilization Would be Better to Live in: Egypt or Mesopotamia?**

*Graphic Organizer for Planning Questions to Ask the Other Team*

Looking at the Kialo discussion, what arguments do you think the other side might make? How can you question those arguments to make them seem wrong? Think about these techniques for questioning:

* **Question assumptions** (like, “You have argued that your civilization’s art made it better. Why does art make a civilization better?”)
* **Question evidence** (like, “What evidence do you have that your civilization made better art?”)
* **Question importance** (like, “You have argued that your civilization had better art, but why is art more important than technology?”)
* **Ask for explanations** (like, “What exactly makes your civilization’s art better than our civilization’s art?” Or, “Can you explain how you arrived at the conclusions in your remarks?”)

| **Possible argument from opposing team** | **Questions** |
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