

How activities on Kialo Edu align with Common Core ELA standards - Grade 6

Key	Language Strand	Speaking and Listening Strand
	Reading Strand	Writing Strand
	* Anchor standard (anchor standards are only listed when there is no grade-specific version)	

Activity on Kialo Edu	Skill trained	Relevant Standards
Composing claims	Using standard grammar and grade-appropriate syntax	<p>CCSS.ELA-Literacy.L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>CCSS.ELA-Literacy.L.6.1.A Ensure that pronouns are in the proper case (subjective, objective, possessive).</p> <p>CCSS.ELA-Literacy.L.6.1.B Use intensive pronouns (e.g., <i>myself</i>, <i>ourselves</i>).</p> <p>CCSS.ELA-LITERACY.L.6.1.C Recognize and correct inappropriate shifts in pronoun number and person.</p> <p>CCSS.ELA-Literacy.L.6.1.D Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).</p> <p>CCSS.ELA-LITERACY.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>

Composing claims	Using standard, grade-appropriate orthography	<p>CCSS.ELA-Literacy.L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>CCSS.ELA-Literacy.L.6.2.A Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.</p> <p>CCSS.ELA-Literacy.L.6.2.B Spell correctly.</p>
	Writing in an academic style	<p>CCSS.ELA-Literacy.L.6.1.E Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.</p> <p>CCSS.ELA-Literacy.L.6.3.B Maintain consistency in style and tone.</p> <p>CCSS.ELA-Literacy.L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p>CCSS.ELA-Literacy.W.6.1.D Establish and maintain a formal style.</p> <p>CCSS.ELA-Literacy.W.6.2.D Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>
Using visual argument-mapping structure, including sources feature	Writing arguments with valid reasoning and sufficient evidence	<p>CCSS.ELA-Literacy.W.6.1 Write arguments to support claims with clear reasons and relevant evidence.</p> <p>CCSS.ELA-Literacy.W.6.1.A Introduce claim(s) and organize the reasons and evidence clearly.</p>

Using visual argument-mapping structure, including sources feature	Writing arguments with valid reasoning and sufficient evidence	<p>CCSS.ELA-Literacy.W.6.1.B Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.</p> <p>CCSS.ELA-LITERACY.W.6.2.B Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</p>
	Locating, evaluating, and citing sources of information	<p>CCSS.ELA-Literacy.SL.6.1.A Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p> <p>CCSS.ELA-Literacy.SL.6.2 Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.</p>
		<p>CCSS.ELA-Literacy.W.6.8 Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.</p> <p>CCSS.ELA-Literacy.W.6.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>
Creating an in-depth topic map or essay/presentation outline	Representing research findings	<p>CCSS.ELA-Literacy.W.6.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.</p>
Interacting with others and/or others' work	Developing discussions and collaborations with peers, in which students build on one another's ideas	<p>CCSS.ELA-Literacy.SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p>

	Developing discussions and collaborations with peers, in which students build on one another's ideas	<p>CCSS.ELA-Literacy.SL.6.1.C Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.</p> <p>CCSS.ELA-Literacy.SL.6.1.D Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.</p>
	Interacting with others and/or others' work	<p>CCSS.ELA-Literacy.SL.6.3 Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.</p> <p>CCSS.ELA-LITERACY.CCRA.R.7 * Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</p> <p>CCSS.ELA-Literacy.RI.6.8 Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.</p>
Using Internet technology	Producing and publishing writing	<p>CCSS.ELA-LITERACY.CCRA.W.6 * Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p>
	Interacting and collaborating with others	<p>CCSS.ELA-Literacy.W.6.6 Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.</p>