

How activities on Kialo Edu align with Common Core ELA standards - Grade 7

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| Key | Language Strand | Speaking and Listening Strand |
| | Reading Strand | Writing Strand |
| | * Anchor standard (anchor standards are only listed when there is no grade-specific version) | |

| Activity on Kialo Edu | Skill trained | Relevant Standards |
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| Composing claims | Using standard grammar and grade-appropriate syntax | <p>CCSS.ELA-Literacy.L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>CCSS.ELA-Literacy.L.7.1.B Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.</p> <p>CCSS.ELA-Literacy.L.7.1.C Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.</p> |
| | Using standard, grade-appropriate orthography | <p>CCSS.ELA-Literacy.L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>CCSS.ELA-Literacy.L.7.2.A Use a comma to separate coordinate adjectives.</p> <p>CCSS.ELA-Literacy.L.7.2.B Spell correctly.</p> |

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| <p>Composing claims</p> | <p>Writing in an academic style</p> | <p>CCSS.ELA-Literacy.L.7.3.A Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.</p> <p>CCSS.ELA-Literacy.L.7.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p>CCSS.ELA-Literacy.W.7.1.D Establish and maintain a formal style.</p> <p>CCSS.ELA-Literacy.W.7.2.D Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> |
| <p>Using visual argument-mapping structure, including sources feature</p> | <p>Writing arguments with valid reasoning and sufficient evidence</p> | <p>CCSS.ELA-Literacy.W.7.1 Write arguments to support claims with clear reasons and relevant evidence.</p> <p>CCSS.ELA-Literacy.W.7.1.A Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.</p> <p>CCSS.ELA-Literacy.W.7.1.B Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.</p> <p>CCSS.ELA-LITERACY.W.7.2.B Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</p> |
| | <p>Locating, evaluating, and citing sources of information</p> | <p>CCSS.ELA-Literacy.SL.7.1.A Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p> |

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| Using visual argument-mapping structure, including sources feature | Locating, evaluating, and citing sources of information | <p>CCSS.ELA-LITERACY.SL.7.2 Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.</p> |
| | | <p>CCSS.ELA-Literacy.W.7.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</p> <p>CCSS.ELA-Literacy.W.7.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> |
| Creating an in-depth topic map or essay/presentation outline | Representing research findings | <p>CCSS.ELA-Literacy.W.7.7 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.</p> |
| Interacting with others and/or others' work | Developing discussions and collaborations with peers, in which students build on one another's ideas | <p>CCSS.ELA-Literacy.SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p>CCSS.ELA-Literacy.SL.7.1.D Acknowledge new information expressed by others and, when warranted, modify their own views.</p> |
| | Evaluating validity of reasoning and sufficiency of evidence in others' arguments | <p>CCSS.ELA-Literacy.SL.7.3 Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.</p> |

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| <p>Interacting with others and/or others' work</p> | <p>Evaluating validity of reasoning and sufficiency of evidence in others' arguments</p> | <p>CCSS.ELA-LITERACY.CCRA.R.7 * Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</p> <p>CCSS.ELA-Literacy.RI.7.8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.</p> |
| <p>Using Internet technology</p> | <p>Producing and publishing writing</p> | <p>CCSS.ELA-LITERACY.CCRA.W.6 * Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p> |
| | <p>Interacting and collaborating with others</p> | <p>CCSS.ELA-Literacy.W.7.6 Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.</p> |