How activities on Kialo Edu align with Common Core ELA standards - Grade 8

Key	Language Strand	Speaking and Listening Strand
	Reading Strand	Writing Strand
	* Anchor standard (anchor standards are only listed when there is no grade-specific version)	

Activity on Kialo Edu	Skill trained	Relevant Standards
Composing claims	Using standard grammar and grade-appropriate syntax	CCSS.ELA-Literacy.L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. CCSS.ELA-Literacy.L.8.1.B Form and use verbs in the active and passive voice. CCSS.ELA-Literacy.L.8.1.C Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.
	Using standard, grade-appropriate orthography	CCSS.ELA-Literacy.L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. CCSS.ELA-Literacy.L.8.2.A Use punctuation (comma, ellipsis, dash) to indicate a pause or break. CCSS.ELA-Literacy.L.8.2.B Use an ellipsis to indicate an omission. CCSS.ELA-Literacy.L.8.2.C Spell correctly.

Composing claims	Writing in an academic style	CCSS.ELA-Literacy.L.8.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		CCSS.ELA-Literacy.W.8.1.D Establish and maintain a formal style. CCSS.ELA-Literacy.W.8.2.D Use precise language and domain-specific vocabulary to inform about or explain the topic.
Using visual argument-mapping structure, including sources feature	Writing arguments with valid reasoning and sufficient evidence	CCSS.ELA-Literacy.W.8.1 Write arguments to support claims with clear reasons and relevant evidence CCSS.ELA-Literacy.W.8.1.A Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically. CCSS.ELA-LITERACY.W.8.1.B Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. CCSS.ELA-Literacy.W.8.2.B Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
	Locating, evaluating, and citing sources of information	CCSS.ELA-Literacy.SL.8.1.A Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. CCSS.ELA-LITERACY.SL.8.2 Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.

Using visual argument-mapping structure, including sources feature	Locating, evaluating, and citing sources of information	CCSS.ELA-Literacy.W.8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. CCSS.ELA-Literacy.W.8.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
Creating an in-depth topic map or essay/presentation outline	Representing research findings	CCSS.ELA-Literacy.W.8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
Interacting with others and/or others' work	Developing discussions and collaborations with peers, in which students build on one another's ideas	CCSS.ELA-Literacy.SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. CCSS.ELA-Literacy.SL.8.1.C Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. CCSS.ELA-Literacy.SL.8.1.D Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
	Evaluating validity of reasoning and sufficiency of evidence in others' arguments	CCSS.ELA-Literacy.SL.8.3 Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.

Interacting with others and/or others' work	Evaluating validity of reasoning and sufficiency of evidence in others' arguments	CCSS.ELA-LITERACY.CCRA.R.7 * Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. CCSS.ELA-Literacy.RI.8.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.
Using Internet technology	Producing and publishing writing	CCSS.ELA-Literacy.CCRA.W.6 * Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. CCSS.ELA-Literacy.W.8.6 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
	Interacting and collaborating with others	