

How activities on Kialo Edu align with National Curriculum for England standards Key Stage 4 English

Key		
<p>Spoken Language Pupils should be taught to speak confidently, audibly and effectively, including through these standards.</p>	<p>Writing Pupils should be taught to write accurately, fluently, effectively and at length for pleasure and information through these standards.</p>	<p>Grammar and Vocabulary Pupils should be taught to consolidate and build on their knowledge of grammar and vocabulary through these standards.</p>

Activity on Kialo Edu	Skill trained	Relevant standards
<p>Composing claims</p>	<p>Writing in an academic style, including standard grammar and orthography, domain-specific vocabulary, and suitable tone</p>	<p>Select, and use judiciously, vocabulary, grammar, form, and structural and organisational features, including rhetorical devices, to reflect audience, purpose and context, and use standard English where appropriate.</p> <p>Revise, edit and proof-read through:</p> <ul style="list-style-type: none"> • restructuring their writing, and amending its grammar and vocabulary to improve coherence, consistency, clarity and overall effectiveness. • paying attention to the accuracy and effectiveness of grammar, punctuation and spelling. <p>Draw on new vocabulary and grammatical constructions from their reading and listening, and use these consciously in their writing and speech to achieve particular effects.</p>

Using visual argument-mapping structure, including sources feature	Writing arguments with valid reasoning and sufficient evidence	<p>Adapt their writing for a wide range of purposes and audiences: to describe, narrate, explain, instruct, give and respond to information, and argue.</p> <p>Make notes, draft and write, including using information provided by others.</p> <p>Select and organise ideas, facts and key points, and cite evidence, details and quotation effectively and pertinently for support and emphasis.</p>
	Locating, evaluating, and citing sources of information	<p>Select and organise ideas, facts and key points, and cite evidence, details and quotation effectively and pertinently for support and emphasis.</p>
Creating an in-depth topic map or essay/presentation outline	Planning for essays or presentations	<p>Plan for different purposes and audiences, including selecting and organising information and ideas effectively and persuasively for formal spoken presentations and debates.</p>
		<p>Adapt their writing for a wide range of purposes and audiences: to describe, narrate, explain, instruct, give and respond to information, and argue.</p> <p>Make notes, draft and write, including using information provided by others.</p> <p>Select and organise ideas, facts and key points, and cite evidence, details and quotation effectively and pertinently for support and emphasis.</p>
Interacting with others and/or others' work	Developing discussions and collaborations with peers, in which students build on one another's ideas	<p>Work effectively in groups of different sizes and take on required roles, including leading and managing discussions, involving others productively, reviewing and summarising, and contributing to meeting goals/deadlines.</p> <p>Listen to and build on the contributions of others, ask questions to clarify and inform, and challenge courteously when necessary.</p>

Interacting with others and/or others' work	Developing discussions and collaborations with peers, in which students build on one another's ideas	Make notes, draft and write, including using information provided by others.
	Evaluating validity of reasoning and sufficiency of evidence in others' arguments	Listen and respond in a variety of different contexts, both formal and informal, and evaluate content, viewpoints, evidence and aspects of presentation.